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Maria Libby
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Assistant Superintendent

Five Town CSD/MSAD #28
FIVE TOWN ADVISORY COMMITTEE MEETING
Wednesday, May 2, 2018
CHRHS Rm 245A
1:30 - 3:00 p.m.

MINUTES

Present

Danielle Fagonde
Deb McIntyre
Dianne Helprin
Heather Wyman
Jaime Stone
Marcia Dietrich
Maria Libby
Mike Douglas
Paul Russo
Sarah Bradley-Prindiville
Shawn Carlson
Susan Stillwell

1. What is changing or New at the HS?
 - a. Shawn shared an explanation of Jammer time, which will happen at the end of every day. Two days will be an advisory program (Naviance) and three days will be an intervention block.
 - b. Discussion strayed to the purpose of this committee. The group referred to CSD policy BDFA that outlines the purpose. Discussion ensued. The group decided to place a review of this policy on the next agenda. Board members on this committee will get input into revisions from their boards.
 - c. The Child Find process looks at a number of indicators and outcomes and typically happens at the end of the first quarter. Happens 2-3 more times during the year. A new development is to go through this process for incoming 9th graders in the spring of 8th grade.
 - d. Drug Task Force has been meeting all year and is poised to present a plan to the Five Town CSD board. Shawn wanted to make sure they had some actionable outcomes, yet recognizes they will need to branch out further.
 - e. Investigating the possibility of bringing a Venture Lab/Innovation Center, with an emphasis on social entrepreneurship.

2. Process for Curriculum Alignment
 - a. Currently working together on Science curriculum review
 - b. 5Town Admin looking at longitudinal data from grades 9-12 for their students
 - c. Through 5 Town A-Team meetings
 - d. When Deb does curriculum work, make sure to include HAL
3. Assessment Practice within the Five Towns
 - a. Only the standardized assessments are in common
 - b. Grading is common K-8 across the five towns. It is different in the HS.
 - c. Distinction between how we report and how we assess. Difference is what detail shows up in the reporting. In K-8 it is always against the standard, in 9-12 it is the final average. Assessment and Reporting are two different issues. The conversation about assessment is much more important. How we finally report it always gets in the way of the assessment conversation. Grading practices are also an important part of this conversation. Admin felt doing some assessment work and comparing student assessments and work would be helpful.
4. Structures of Communication between the Five Towns
 - a. 5 Town A-Team – a couple of times per year
 - b. Principals occasionally meet
 - c. District Administrators communicate fairly regularly
 - d. The board used to occasionally meet
5. Middle School CTE
 - a. Looks like an unfunded mandate from the state. There is no vision being provided from DOE or the legislature. It is not something we need to worry about right now.
6. Adjourn

Next Agenda:

1. Review policy BDFA
2. Identify areas of concern (must be identified on the agenda)
*Members need to get input from their boards ahead of this meeting so that specifics are listed.