

**MSAD #28  
JOB DESCRIPTION**

**COACH**

**DESIRED QUALIFICATIONS:**

1. Knowledge of athletic activity, rules and policies
2. Experience with dealing with students, parents, and the community-at-large

**REPORTS TO:** Athletic Director

**JOB GOAL:** To provide each participant an opportunity to participate in the activity and to foster physical skills, a sense of worth and competence, a knowledge and understanding of the pleasures of the sport, and the principles of fair play

**PERFORMANCE RESPONSIBILITIES:**

1. Coordinates all activities of the team including games, practices, and any tryouts that might occur
2. Assumes responsibility for the continual improvement of the quality of instruction of the team
3. Fosters physical skills, knowledge and understanding of the sport, and principals of fair play and sportsmanship to all participants
4. Communicates expectations for participation to all students and parents.
5. Assumes responsibility for the development and implementation of team goals
6. Fosters good school-community relations by keeping the community aware of and responsive to the overall athletic program
7. Performs such other duties and assumes such other responsibilities as assigned by the supervisor

**LEGAL AND ETHICAL DUTIES:**

1. Maintains confidentiality about all aspects of student performance and written and oral records
2. Demonstrates a respect for the legal and human rights of students, staff, parents, School Board, and other community members
3. Follows health and safety procedures established by the District
4. Arrives and departs punctually, notifying appropriate personnel about absences and coverage
5. Demonstrates dependability, integrity, and other ethical standards

To perform this job successfully, an individual must be able to perform each duty and responsibility satisfactorily. The responsibilities are representative of the knowledge, skill, and ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**ESSENTIAL FUNCTIONS:**

1. Ability to read, reason, and understand policies and procedures and related information and to follow verbal or demonstrated instructions
2. Physical ability to perform all necessary upper and lower body movements
3. Ability to hear, see, and speak
4. Ability to do reaching, lifting, eye-hand coordination, sitting, and stooping

**TERMS OF EMPLOYMENT:** Salary as determined by the Teacher Contract

**EVALUATION:** Performance of this job will be evaluated in accordance with the Performance Responsibilities listed in this document

**History:**

Approved January 18, 2006