

**CAMDEN ROCKPORT SCHOOLS
JOB DESCRIPTION**

BEHAVIOR HEALTH PROFESSIONAL (BHP)

QUALIFICATIONS:

1. Bachelor's degree preferred, high school diploma required.
2. BHP Certificate required.

DESIRED QUALIFICATIONS:

1. Experience working with children.
2. Skills and proficiencies for basic computer utilization.
3. Ability to work with other staff.

REPORTS TO: Assistant Director of Student Special Services

JOB GOAL: To work as an integral part of a clinical team in providing therapeutic support and personal supervision to students with emotional disturbance, intellectual disability, and autism within a school setting.

PERFORMANCE RESPONSIBILITIES:

1. Demonstrate respect for persons with disabilities and their families in all interactions.
2. Demonstrate basic knowledge of mental health, developmental, and behavioral disabilities and treatment/support strategies.
3. Actively provide feedback towards the development & implementation of Individual Treatment Plan or IEP.
4. Knowledge of individual civil and mental health rights, confidentiality, professional boundaries, and mandated reporting.
5. Conduct all activities and interactions in a professional, caring manner.
6. Adhere to the objectives & methods in the Individual Treatment Plan and child's safety/crisis plan.
7. Maintain accurate up-to-date daily progress notes and additional comments and reports in a timely manner.
8. Maintain emotional neutrality, unconditional positive regard, boundaries, limits, and expectations under stress.
9. Take direction and receive and implement professional criticism.
10. Demonstrate independence and self-motivation.
11. Demonstrate knowledge in areas of cultural competency, child development, trauma, basic behavior management principles, and effective strategies for teaching children.

LEGAL AND ETHICAL DUTIES:

1. Maintains confidentiality about all aspects of student performance and written and oral records.
2. Demonstrates a respect for the legal and human rights of all students.

3. Follows health and safety procedures established by the District.
4. Arrives and departs punctually, notifying appropriate personnel about absences and coverage.
5. Demonstrates dependability, integrity, and other ethical standards.

To perform this job successfully, an individual must be able to perform each duty and responsibility satisfactorily. The responsibilities are representative of the knowledge, skill, and ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

ESSENTIAL FUNCTIONS:

1. Ability to read, reason, and understand policies and procedures and related information and to follow verbal or demonstrated instructions.
2. Physical ability to perform all necessary upper and lower body movements.
3. Ability to hear, see, and speak.
4. Ability to do reaching, lifting, eye-hand coordination, sitting and stooping.
5. Demonstrate the ability to communicate effectively.

TERMS OF EMPLOYMENT: School year calendar and requests by Administration.

EVALUATION: Performance of this job will be evaluated in accordance with the Performance Responsibilities listed in this document.

History:

Approved: 02/08/17

Approved: April 13, 2022