

**CAMDEN ROCKPORT SCHOOLS
JOB DESCRIPTION**

SCHOOL PSYCHOLOGIST

QUALIFICATIONS:

1. Maine Certification as a School Psychologist – Doctoral or Specialist Level
2. Master’s or Doctorate in School Psychology, Educational Psychology, or related field

REPORTS TO: Director of Special Education

JOB GOAL: To assist the district, in identifying, evaluating, and providing recommendations/interventions for students at risk or struggling to maintain grade level standards (academic, developmental, social and emotional), as well as provide consultation to teachers and school administration.

PERFORMANCE RESPONSIBILITIES:

1. Assess difficulties of referred students through appropriate testing and diagnostic practices.
2. Keeps continually informed regarding research and best practices in regarding psychological and educational testing, as well as social and emotional well-being of students.
3. As a member of the Individual Education Plan (IEP) Team or 504 team, offer recommendations for placement of identified students.
4. Recommends interventions and evaluates effectiveness.
5. Provides behavioral consultation in the development of positive behavioral intervention plans.
6. Consults with teachers and parents whenever necessary.
7. Consults on special education needs of all students with disabilities.
8. Serves as consultant, when requested and available, to staff regarding mental health issues.
9. Prepares and submits required reports to IEP team.
10. Cooperates with personnel of mental health agencies.
11. Acts as a liaison between the school and juvenile court as designated by IEP team or administration.
12. Attends staff, professional, and interagency meetings.
13. Serves as a member of the crisis team.
14. Serves as a resource person in planning and conducting in-service educational activities for the improvement of teaching practices.
15. Performs other duties and responsibilities as may be assigned.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

To perform this job successfully, an individual must be able to perform each duty and responsibility satisfactorily. The responsibilities are representative of the knowledge, skill and ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

History: Approved: 02/01/06

Approved: May 19, 2021